

For tools to help fill in these pages go to www.onehourlifeplan.com

Case-manager Companion

In view of the results from the completed ***One Hour Life Plan***, the completed questionnaire, observations and discussions, the following is noted.

Recommendations that may help the learner succeed include but are not limited to

_____ 1st Recommendation (page 11) _____
_____ 2nd Recommendation (page 11) _____ and
_____ 3rd Recommendation (page 11) _____

Skills demonstrated include _____ 1st Skill (page 12) _____
_____ 2nd Skill (page 12) _____ and _____ 3rd Skill (page 12) _____

Concerns that may limit success in school or work include but are not limited to

_____ 1st Concern (page 13) _____
_____ 2nd Concern (page 13) _____ and
_____ 3rd Concern (page 13) _____

The following obstacles may limit success at school and work

_____ 1st Obstacle (page 14 & 15) _____
_____ 2nd Obstacle (page 14 & 15) _____ and
_____ 3rd Obstacle (page 14 & 15) _____

Employable behaviors the learner has demonstrated include but are not limited to

_____ 1st Behavior (page 16) _____
_____ 2nd Behavior (page 16) _____ and
_____ 3rd Behavior (page 16) _____

Student Information from Questionnaire

Educational:

(Q1) Stated that the following are among their favorite school subjects

_____ 1st Favorite subject _____, _____ 2nd Favorite subject _____, and _____ 3rd Favorite subject _____

(Q2) Said that reading grade level was _____ ABCDF or 5th, 6th ...12th _____

(Q2) Reported that spelling grade level was _____ ABCDF or 5th, 6th ...12th _____

(Q2) Expressed that math grade level was _____ ABCDF or 5th, 6th ...12th _____

(Q3) Suggested wants to do the following training _____ Type of training _____

(Q4) Remarkd wants to start training _____ when to begin training _____

Social:

- (Q5a) Answered that showing up is *NOT DIFFICULT / DIFFICULT*.
- (Q5b) Declared that being on time is *NOT DIFFICULT / DIFFICULT*.
- (Q5c) Described that getting along with others is *NOT DIFFICULT / DIFFICULT*.
- (Q5d) Replied that doing good work is *NOT DIFFICULT / DIFFICULT*.
- (Q5e) Noted that working fast is *NOT DIFFICULT / DIFFICULT*.
- (Q5f) Acknowledged asks for help if needed *ALWAYS / SOMETIMES / NEVER*.
- (Q5g) Explained is polite *ALWAYS / SOMETIMES / NEVER*.
- (Q5h) Responded is neat and clean *ALWAYS / SOMETIMES / NEVER*.
- (Q5i) Answered is willing to listen *ALWAYS / SOMETIMES / NEVER*.
- (Q5j) Noted behaves well *ALWAYS / SOMETIMES / NEVER*.
- (Q5k) Added rolls with the punches *ALWAYS / SOMETIMES / NEVER*.
- (Q5l) Said life beats him/her up *ALWAYS / SOMETIMES / NEVER*.
- (Q5m) Stated works well in groups *ALWAYS / SOMETIMES / NEVER*.
- (Q5n) Reported handles feeling well *ALWAYS / SOMETIMES / NEVER*.
- (Q5o) Related understands others well *ALWAYS / SOMETIMES / NEVER*.
- (Q5p) Expressed others understand him/her well *ALWAYS / SOMETIMES / NEVER*.
- (Q5q) Remarked takes responsibility for own actions *ALWAYS / SOMETIMES / NEVER*.
- (Q5r) Asserted blames others for what happens *ALWAYS / SOMETIMES / NEVER*.

Vocational:

- (Q6) Declared *DOES / DOES NOT* want a job now.
- (Q7) Mentioned *DOES / DOES NOT* want a job in the future.
- (Q8) Noted *CAN / CANNOT* get a job on their own.
- (Q9) Explained *CAN / CANNOT* keep a job.
- (Q10) Responded *DOES / DOES NOT* need to earn money.
- (Q11) Added *DOES / DOES NOT* want to earn money.
- (Q12) Answered needs to earn \$ dollars per month.
- (Q13) Replied wants to earn \$ dollars per month.
- (Q14) Expressed *DOES / DOES NOT* want help to get a job.
- (Q15) Stated concerned adult , wants student to work.
- (Q16) Said money *DOES / DOES NOT* motivate to get a job.
- (Q17a) Reported would work at a job at the low end for \$ lowest wage per hour.

Vocational (continued):

- (Q17b) Ideally would like to work at a job that pays \$ ideal wage per hour.
- (Q18) Related dream job as a dream job.
- (Q19) Answered *CAN / CANNOT* learn to do dream job.
- (Q20) Suggested believes jobs able to do *ARE / ARE NOT* in the local job area.
- (Q21) Expressed wants to work in the geographical area of area.
- (Q22) Explained would be willing to travel to work distance miles from home.
- (Q23) Claimed *WOULD / WOULD NOT* move to another area to live for a job.
- (Q24) Related would do *VERY WELL / WELL / NOT SO WELL* in a job interview.
- (Q25) Commented *IS / IS NOT* actively seeking a job.
- (Q26) Answered *CAN / CANNOT* fill out an application on own.
- (Q27) Stated *CAN / CANNOT* write own resume.
- (Q28) Said amount of time has gone by since last job.
- (Q29) Declared left previous job for reason left job.
- (Q30a) Mentioned can work DAYS / NIGHTS.
- (Q30b) Included available for FIRST / SECOND / THIRD shift.
- (Q30c) Established cannot work these times or days time/day conflicts.
- (Q31) Responded is *VERY / SORT OF / NOT VERY* employable.

Community:

- (Q32) Answered is
GROWING UP / EXPLORING THINGS / MAINTAINING.
- (Q33) Chose gets around community *VERY WELL / WELL / NOT VERY WELL.*
- (Q34) Added gets around by
CAR / BIKE / DRIVING SELF / BUS / WALKING / RIDES FROM FAMILY & FRIENDS.
- (Q35) Reported *DOES / DOES NOT* have good housing.
- (Q36) Related *DOES / DOES NOT* sign own legal papers.
- (Q37) Expressed concerned adult gives support and help.
- (Q38) Remarked family relationships are
VERY GOOD / GOOD / NOT AS GOOD AS WOULD LIKE.
- (Q39) Declared *DOES / DOES NOT* have difficulties with friends and family that would get in the way of success at school or work.
- (Q40) Mentioned money saving and spending skills are
VERY GOOD / GOOD / NOT AS GOOD AS WOULD LIKE.
- (Q41) Established *DOES / DOES NOT* have concerns with legal/people/things that may interfere with success at school or work.
- (Q42a) Noted *DOES / DOES NOT* have transportation to work.

For tools to help fill in these pages go to www.onehourlifeplan.com

Community (continued):

(Q42b) Stated *DOES / DOES NOT* have meals for work.

(Q42c) Added *DOES / DOES NOT* have clothes for work.

Medical:

(Q43) Commented *DOES / DOES NOT* have medical services.

(Q44) Stated *DOES / DOES NOT* have personal care needs.

(Q45) Said *DOES / DOES NOT* take medications.

(Q46) **If takes medication answered type(s)** medication(s)

medication(s). (Q47) **Suggested the following side effects occur** side effects. (Q48) **Remarked *DOES / DOES NOT* have difficulties remembering or wanting to take medication.**

(Q49) **Replied following happens if does not take medication**

consequence of not taking medication

(Q50) Physical, emotional and mental health described to be *VERY GOOD / GOOD / NOT SO GOOD*.

(Q51) Replied behavior of unhealthy behavior comes out when not healthy.

(Q52) Answered *DOES / DOES NOT* have physical strength to do jobs that are of interest.

Reality check:

(Q53) Acknowledged school, work and life goals are in a *FANTASY / TENTATIVE / REALISTIC* stage.

Work History and References:

(Q54) Employment history includes: previous jobs

(Q55) References include: names addresses phone numbers